Noun Case Practice – 1st Declension Nomen:

|  |  |  |
| --- | --- | --- |
|  | **Singular** | **Plural** |
| **Nominative**  **(Subject)** | - a  (e.g. Magistr**a**) | - ae  (e.g. Magistr**ae**) |
| **Accusative**  **(Direct Object)** | - am  (e.g. magistr**am**) | - as  (e.g. magistr**as**) |

In the sentences below…

1) Circle the subject. 2) Underline the direct object.

3) Translate these sentences into Latin with the correct endings.

a. The cows love water. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

b. The girl sees the tables. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

c. The teachers teach the girl students.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

d. The frog has a chair. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

e. Sofia watches Bella. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

f. The rooms have windows. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

g. I fight a bear. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Direct Object Verb

(Hint: The subject is included by the verb ending.)

h. You warn the silly frog.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Adjective Direct Object Verb

i. Make up your own simple sentence! Write it out in both English and Latin.

Noun Case Practice – 2nd Declension Masculine

|  |  |  |
| --- | --- | --- |
|  | **Singular** | **Plural** |
| **Nominative**  **(Subject)** | - us *(or other)*  (e.g. taurus, *puer*) | - i  (e.g. tauri, *pueri*) |
| **Accusative**  **(Direct Object)** | - um  (eg taurum, *puerum*) | - os  (e.g. tauros, *pueros*) |

Look at the sentences below.

1) Circle the subject. 2) Underline the direct object.

3) Translate these sentences into Latin with the correct endings.

a. Josephus loves cheese: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

b. The men greet the horse. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

c. Boy students read books. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

d. The male teacher saves the food.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

e. The bull sees pencils. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

f. Y’all have walls. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Direct Object Verb

(Hint: The subject is included by the verb ending.)

g. The red horses fight the wolf.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Adjective Direct Object Verb

h. Make up a simple sentence of your own. Write it in English and Latin!

Latin: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject Direct Object Verb

English: